





Palliative Care: We're the Fire Department, Not the Fire

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What Is Saediatric Palliative Care about?

Dying

Oncology

Depressing

Hospices

Niceness and Tea (BMJ 12/11/19)





"She'sour new Palliative Specialist!"

Take Home Points



Know how to introduce palliative care



Think about developing pathways involving palliative care



Work collaboratively with palliative care team locally



Jared Rubenstein: Palliative Care PSA We're the fire department not the fire



What is Paediatric Palliative Care (PPC)?

"An active and total approach to care,
from the point of diagnosis or recognition,
through the child's life, death and beyond.

It embraces physical, emotional, social and spiritual elements and focuses on
the enhancement of quality of life
for the child/young person and support for the family.
It includes the management of distressing symptoms,
provision of short breaks and care through death and bereavement."

(Together for Short Lives, 2013)



What can we do?

Commence of the Commence of th

ARCHIVES OF DISEASE IN CHILDHOOD

Making decisions to limit treatment in life-limiting and life-threatening conditions in children: a framework for practice

adc.bmj.com





It's not giving up



You don't have to stop curative therapy to start palliative care.

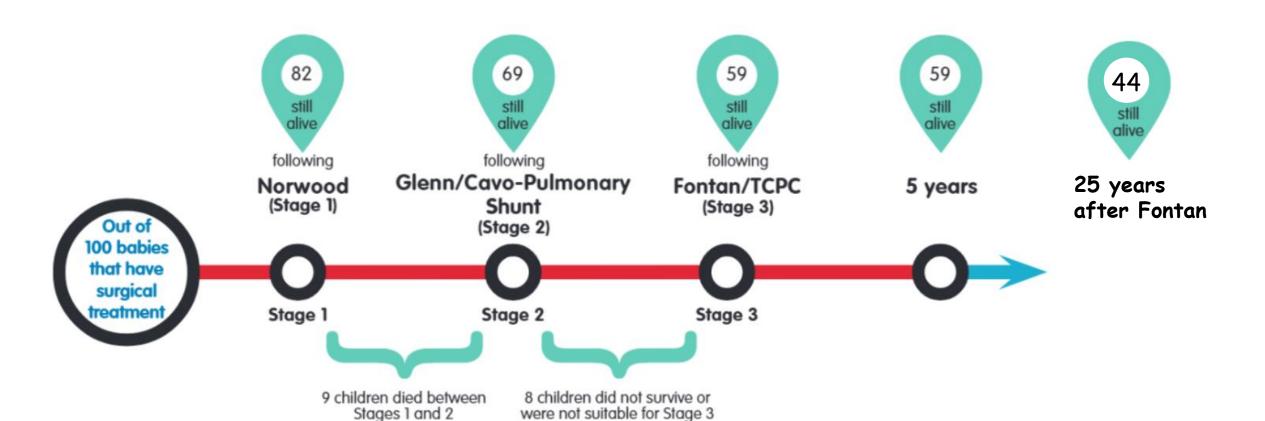
Instead, they can proceed together.

We often say that we are "hoping for the best,
but planning for the worst."





Why does it matter?



L1(L1)

Each Specialist ACHD Surgical Centre must have a palliative care service able to provide good quality end-of-life care in hospital and with well-developed shared-care palliative services in the community which are appropriate to the physical, psychological, cognitive and cultural needs of the patient and partner/family or carers. This must also include bereavement follow-up and referral on for ongoing emotional support of the partner/family or carers.

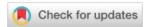
	Standard	Adult	Implementation timescale
	Note: Palli	Palliative Care ative care is the active, total care of the patients whose disease is not responsive to curative or life-extends	ending treatment.
	L1 (L1)	Each Specialist ACHD Surgical Centre must have a palliative care service able to provide good quality end-of-life care in hospital and with well-developed shared-care palliative services in the community which are appropriate to the physical, psychological, cognitive and cultural needs of the patient and part er/family or carers. This must also include bereavement follow-up and referral on for ongoing emerging support of the partner/family or carers.	Immediate
/	L2 (L1)	Clinicians should a grown approved palliative medicine guidance to plan palliative care from the point of diagnosis.	Immediate
	L3 (L1)	When a patient is identified as no tive or end-of-life care, a lead doctor and named nurse will be identified by the multidisciplinary on sultation with the patient and their partner/family or carers. These leads may change over the priate.	Immediate
	L4 (L1)	The lead doctor and named nurse will work together the palliative care team to ensure the patient and their partner/family or carers are supported up to, and beyond death.	Immediate
	L5 (L1)	An individualised end-of-life plan, including an advanced care plan, will be drawn up in consultation with the patient and their partner/family or carers, and will include personal preferences (e.g. choice to remain in hospital or discharge home/hospice; presence of extended family). The potential for organ and tissue donation should be discussed.	Immediate
		The partner/family or carers and all the professionals involved will receive a written summary of this care plan and will be offered regular opportunities to discuss any changes with the lead doctor.	
	L6 (L1)	The lead doctor, with the named nurse, will ensure that the agreed end-of-life plan is clearly documented and agreed with all medical, nursing and psychological support team members	Immediate



REVIEW ARTICLE

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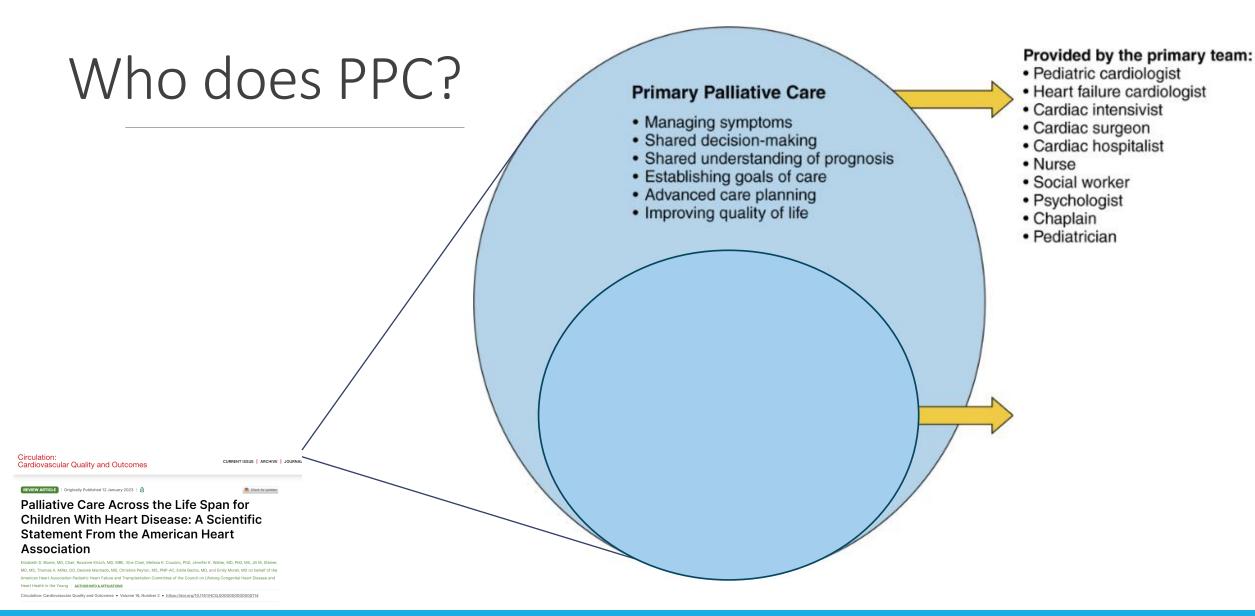


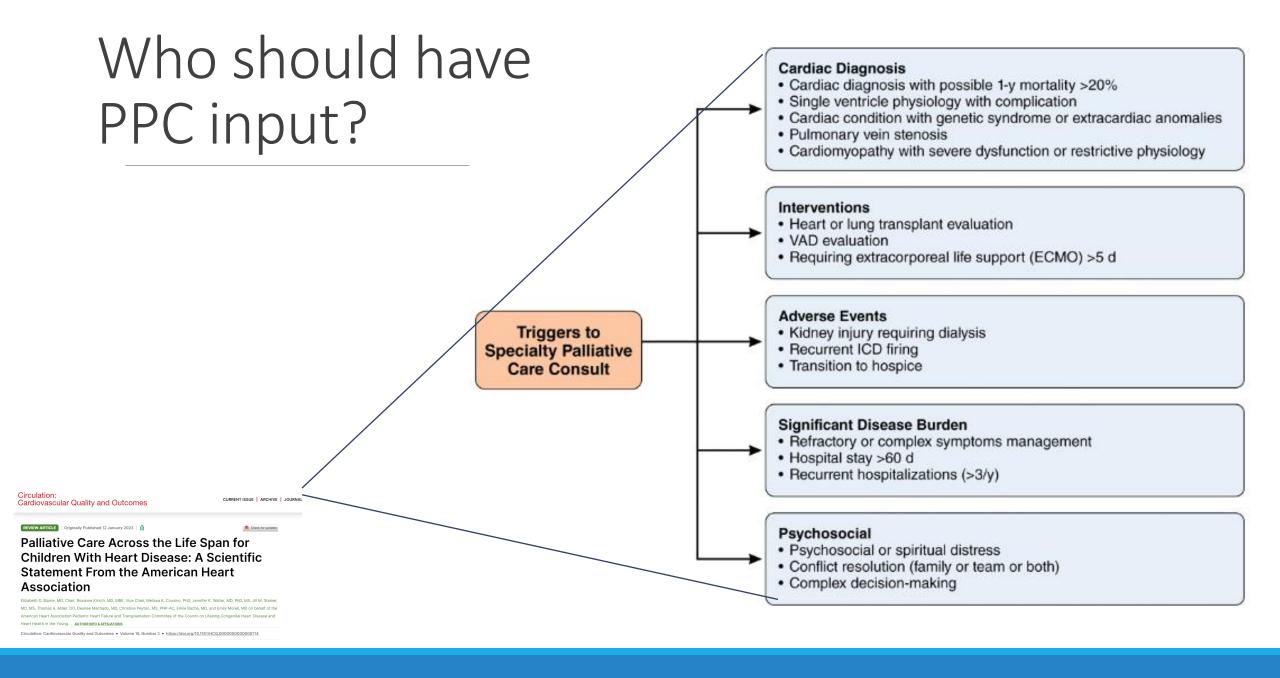


Palliative Care Across the Life Span for Children With Heart Disease: A Scientific Statement From the American Heart Association

Elizabeth D. Blume, MD, Chair, Roxanne Kirsch, MD, MBE, Vice Chair, Melissa K. Cousino, PhD, Jennifer K. Walter, MD, PhD, MS, Jill M. Steiner, MD, MS, Thomas A. Miller, DO, Desiree Machado, MD, Christine Peyton, MS, PNP-AC, Emile Bacha, MD, and Emily Morell, MD on behalf of the American Heart Association Pediatric Heart Failure and Transplantation Committee of the Council on Lifelong Congenital Heart Disease and Heart Health in the Young **AUTHOR INFO & AFFILIATIONS**

Circulation: Cardiovascular Quality and Outcomes • Volume 16, Number 2 • https://doi.org/10.1161/HCQ.00000000000114





The "Wish/Worry/Wonder" framework

I wish... I worry... I wonder...

KEY IDEAS

I wish allows for aligning with the patient's hopes.

I worry allows for being truthful while sensitive.

I wonder is a subtle way to make a recommendation.

TRY THIS STRATEGY

 Align with patient hopes, acknowledge concerns, then propose a way to move forward:

I wish we could fix your child's heart and I promise that I will continue to look for options that could work for her.
But I worry that there is no curative option out there.
I wonder if we should think about how to manage her symptoms if we cannot make her better. In this situation we ask our colleagues who are expert in this to help. They are called the palliative care team...

How to introduce PPC?



Patient pathways

More debate/discussion about this later?

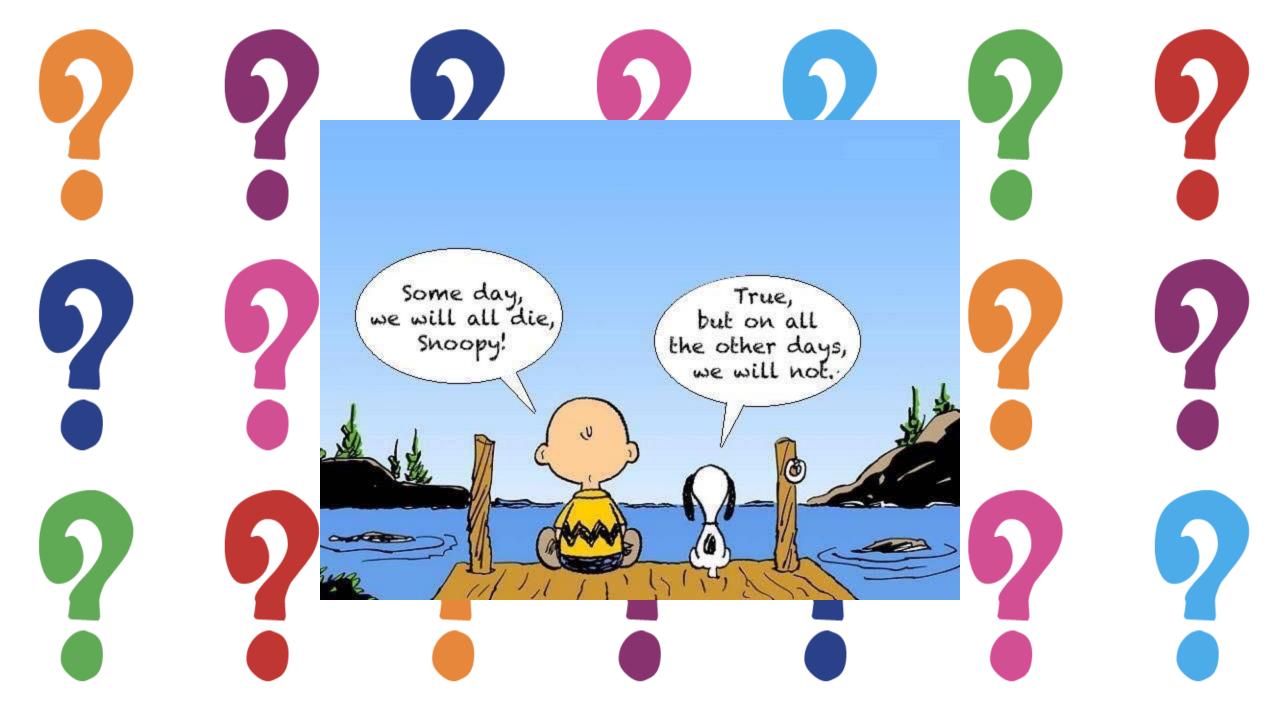
Fetal diagnosis of HLHS at 20 weeks
(approx.) gestation: Discuss role of paediatric PC team at diagnosis

Referral to Paediatric PC team at 24-week (approx.) gestation: Fetal medicine midwives (eQuest)

28-week (approx.) gestation fetal scan and/or E1 CCNS visit:

With CCNS and paediatric PC team

Follow-up telephone
calls: with CCNS and/or
paediatric PC team



SLIDO: What are the barriers for your team in referring to palliative care?